

EVALUATING LINKS EXPERIENCE

GRADE 9 LESSON 43



Time Required: 30-45 minutes

Content Standards:

AA.S.1 Students will acquire attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.

Indicators (Students will...):

AA.A.9.1.01 Identify attitudes and behaviors that lead to successful learning, personal development, and working cooperatively with others in the LINKS program.

GOAL: Students will complete an evaluation of the 9TH grade experience including the LINKS program.

Activity Statements:

Students will complete an online survey sometime during the week prior to the last LINKS session.
 Students will discuss successes and challenges of the 9th grade year, including the LINKS program and revise and plan for future goals.

Materials:

Goals letter

Handout 1 *Goals Reflections*

Handout 2 *Setting and Achieving Goals*

Procedures:

1. Ask each student to secure their goals letter from their portfolios as they come in the door.
2. Students will finish reviewing their goals letter, complete the checklist and questions on Handout 1 and set three goals to work on over the summer.
3. Students will divide into groups and discuss three successes and three challenges of the school year.
4. Students will share in large groups their successes and challenges.
5. Using the following discussion questions, students will evaluate their 9th grade year and answer the question: *Am I on target for successful completion of high school? If not, what can I do to move in that direction?*

Discussion:

- What did you find most challenging this school year?

EVALUATING LINKS EXPERIENCE

GRADE 9 LESSON 43

- Describe something that surprised you about being a sophomore.
- What are some things you are most proud of?
- What are some things you are most disappointed about?
- What are some things you would do differently if you had your first year of high school to do over?
- What are some of the important lessons you learned about setting and reaching goals?
- What do you plan to do differently during the rest of high school?
- What was the most valuable thing you learned in LINKS this year?
- What worked for you in LINKS? What didn't work?
- How do you think LINKS was beneficial in academic planning, career planning and helping you with social issues?
- What is the most important thing you will take away from your ninth grade year and LINKS?
- What is something you would change if you had it to do over?
- Describe one goal you wish to accomplish over the summer to prepare for the upcoming school year.

Additional Resources: Students and Advisors should take the online LINKS survey if you have not done so. <http://wvde.state.wv.us/forms/links-assessment> Data from this survey will be used to educate others about student advisement program impact and help schools make program improvements.

Setting and reaching goals for mentors and mentees by the Search Institute:

<http://www.search-institute.org/system/files/settingand-reaching.pdf>

http://www.pyd.org/mentoring_programs/curriculum/mentee/stage3.htm

Extension Activities: Reflect on your goals. Are there some goals that you can still obtain during the final nine weeks? *What are they? What do you need to do to reach them? Who can you enlist to help you?* Use Handout 2 to set work towards setting and reaching goals. Complete on-line LINKS evaluation.

<http://wvde.state.wv.us/forms/links-assessment> Double-check required classes and schedule requests for next year. Complete all summer reading and other assignments over the summer. Work on taking steps to meet deficiencies in goals letter. Ask your counselor where to go for help, if needed.

HAVE A GREAT SUMMER!!



Activity:

Have students complete their Annual Reflection in their Portfolio.

If not already done in the previous LINKS lesson, have students update their Short Term Goals and their Goals into Action within their Portfolio.

EVALUATING LINKS EXPERIENCE

GRADE 9 LESSON 43

Career

ADVISORS: View Portfolio Completion Status by Student Report to check that Portfolios are complete. Record notes from final advisement meetings in students' advisement logs (schedule accordingly).

STUDENTS: Continue to explore Career Cruising Website searching for careers and educational opportunities.

GOAL RELECTIONS HANDOUT 1

GRADE 9 LESSON 43



This lesson gives you the opportunity to reflect on your 9th grade experience by reviewing the goals you set for yourself in your goals letter.

Directions: Read your goals letter. Are you moving toward your targets? Check off all the goals you meet, then complete the self-reflective questions below.

- Grade Point Average
- School Attendance
- Behavior
- Friends
- Family
- Community Service
- Extra-curricular Activities
- Clubs
- Athletics
- 21st Century Skills
- Study Skills
- Time Management
- Organization
- Post Secondary Preparation (dual credit, EDGE courses, AP courses, technical programs, etc.)
- Post Secondary Goals

I am on target to meet _____ number of goals.

I am most proud of _____

I am most disappointed in _____

If I had to do over I would _____

The main reason(s) I did am not reaching some goals are: _____

What I have learned this year is _____

What I will do differently in the future is _____



Setting and Reaching Goals

Directions: Students will review goals letter and reflect on those they wish to accomplish. Please complete this worksheet reflecting on what you must do to make you dreams come true.

| Goals I Wish to Accomplish | What I Might Need to Know About | Ways I Could Find Out About These Things | What Else I Might Need to Make it Happen | Self-Defeating Behaviors I Must Overcome |
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